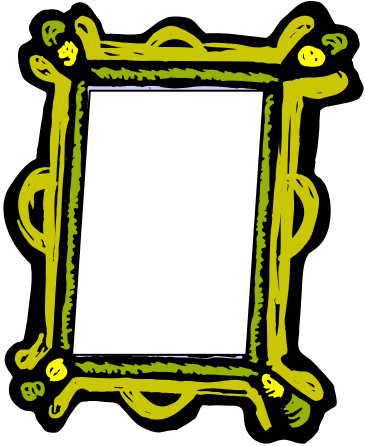
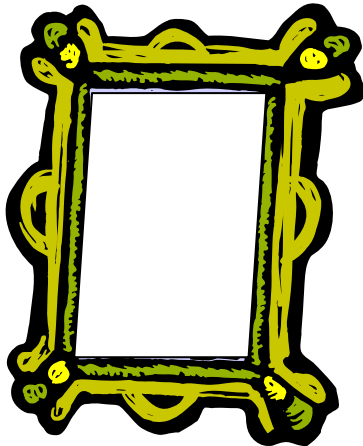




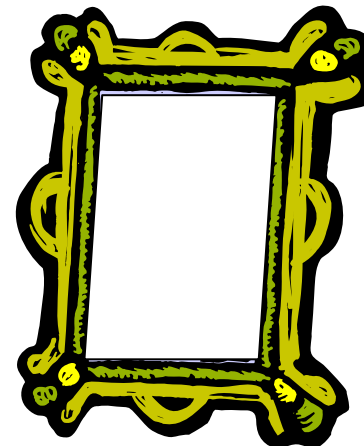
Peter Lalor



James Scobie

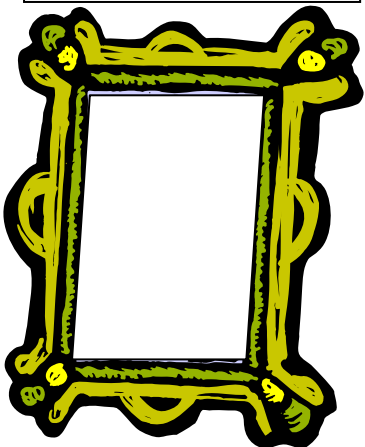


Troopers

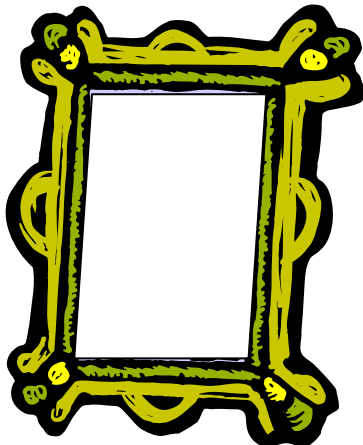


How was I responsible for the Eureka  
Stockade?

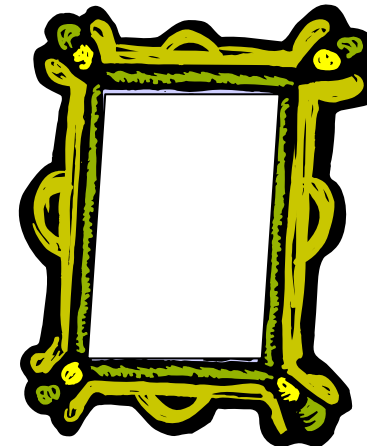
Deep Sinking Mining



Sir Charles Hotham



Gold Licence





Find an image for each of these people or groups and stick it onto the portrait wall.

	Place of birth/ origin	Occupation/ Purpose	Did I help or hinder the miners in their endeavor to find gold?	How was I responsible for the Eureka Stockade?	Where did you get your information? Is it a reliable source? Why? Why not?
Peter Lalor					
James Scobie					
Troopers	Where did most police in this era come from?				



Deep Sinking Mining					
Sir Charles Hotham					
Gold Licence					

## VELS – History Standards – Level 4

### Historical Knowledge and Understanding

- ✓ At level 4, students demonstrate their knowledge and understanding of significant events in Australian history i.e. the Eureka Stockade

### Historical Reasoning and Interpretation

- ✓ At level 4, students use a range of primary and secondary sources to investigate the past.
- ✓ With support, they frame research questions and plan their own inquiries.
- ✓ They make judgements about the values being expressed, the completeness of the evidence and the values represented.
- ✓ They use appropriate historical language and concepts to develop historical explanations.
- ✓ They present their understandings in a range of forms